Getting started with online teaching and learning

Transcription: Video 3

Interviewees:

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Fostering engagement and collaboration in an online environment

Andrew Field
Fostering collaboration, fostering good communication is across all facets of learning: synchronously, asynchronously, across any other ways that we can deliver learning. It's really about high quality, challenging tasks that the teacher can set. That's the key part here. The role of the teacher, not the technology.

Louis Bone
So from the moment that the lesson begins, it's important
that there's perhaps an image on the screen or an intriguing statement or a quiz or quick retrieval practice game, something that gets the children invested, hooked immediately from the start of that lesson.

Kirstin Coughtrie
The best teachers we've got on the team that I absolutely love working with now - it works because all of those teachers accept that they are just as capable of learning and having their own misconceptions addressed in every single lesson that they teach. So it's coming to a learning session on both sides and with parents in the background as well, to go: "We're all in this together."

Laura-Lee Morin

Being comfortable with quiet online. And when I say that - it's that you have to allow time for reflection. I think that when you are in an online environment, you know, we already have a problem with face to face allowing time. That bit of quiet so students can think through their answer before replying, which is really important because some students need time to formulate their thoughts and others do not. And you're always hearing from the ones that don't need that extra time. However, online is a new challenge because you feel like there's that gap in the void and people want to fill it. And so, telling everyone, OK, let's take 60 seconds, no speaking everybody just, you know, think about what you want to say. Jot down a couple of notes and then I'll call upon a few people to share. And then you can select individuals that maybe you have not heard from. And I think that's a really important thing so that you're making sure that everybody is still a participant in an online learning environment.

Kirstin Coughtrie

Literally letting kids play, letting them discover, watching how they respond to a big, big challenge. I think just getting that engagement started. And, you know, we've done it through dance, through song, through like, real active learning. Being behind screen does not mean you cannot be physically moving those little bodies.

Andrew Field

Just as you would in the classroom, differentiate your work to ensure that that the most able learners are stretched, those who need a little bit more support get that support. Maybe those learners who perhaps through no fault of their own, need a little bit more support and guidance. You can differentiate the activities accordingly.